

# Analysis of

# Results &

# Training

# Recommendations

R3.3





# Evaluation of



## Information, establishment of activities, objectives, responsibilities and deadlines



Well-structured organization plan (Student profiles, recruitment plan, follow up per organization, group building, challenge follow up plan per week)

Clearly defined tasks (include Platform Coordinator, Tutors, Communication Team, and others)

Structured calendar and deadline

### Suggested improvements:

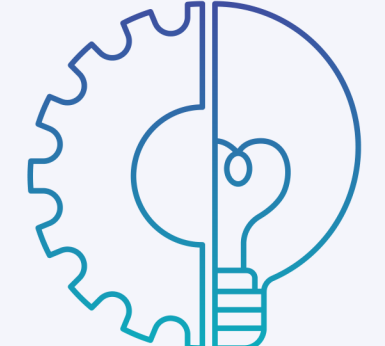
- More detailed map of action with defined responsibilities, the organization or person that will be involved in each step, etc





# Evaluation of

## Implementation of the individual online learning programme



### Launching AIIIS in Universities

■ **Objective:** Encourage student participation by increasing the awareness of program

■ **Actual:**

- Communication Material created (Specific email templates, registration form and visual content (images, videos, social media posts, invitations))
- The launching plan differs for each university

■ **Suggested improvements:**

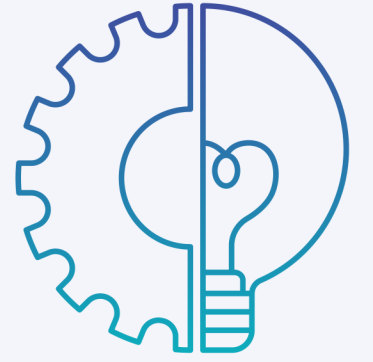
- Improved accessibility and utilization of Communication Material Folder
- Conduct AIIIS presentation for students





# Evaluation of

## Implementation of the individual online learning programme



### Students enrollment

**Objective:** Reach a minimum of 100 students registered and 50 students completing the course

**Actual:**

- 310 initial interested, 181 active, 140 enrolled in challenge
- 92 students complete the course, 2 complete only AI, 5 only Challenges and 1 only Soft Skills ⇒ 101 finish

### Suggested improvements:

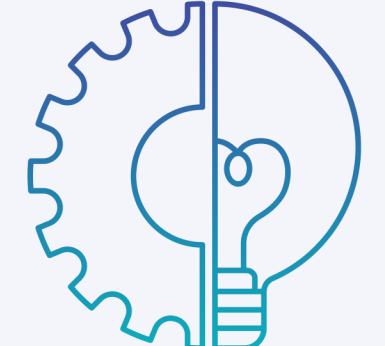
- Sending automatic confirmation messages to students upon registration to avoid any double registrations
- Define students by their names and universities not only email
- Registration email should be the official of university
- Manage better the drop out process (form indicate the reason)





# Evaluation of

## Implementation of the individual online learning programme



### Students desired profile

■ For the piloting program, the preferable year of medicine is the 3rd year of study but the enrolment will not be limited to. **Analysis of completion of course based on year of study per university.**

■ No prerequisite study level or successful previous credits (for example statistics) will be demanded. **Needed feedback from mentor**

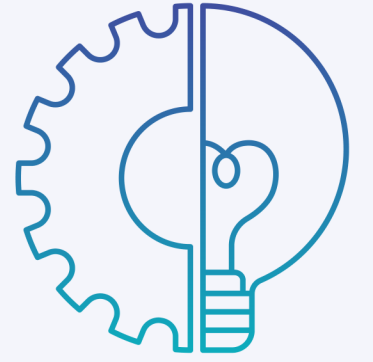
■ The materials for the pilot project will be in English, for that it will be preferable that the enrolled students have an English level of independent user (B1/B2); this is left to the judgment of each university and no test has been foreseen to verify this. **Needed feedback from mentor**





# Evaluation of

## Implementation of the individual online learning programme



### Follow up Learning program

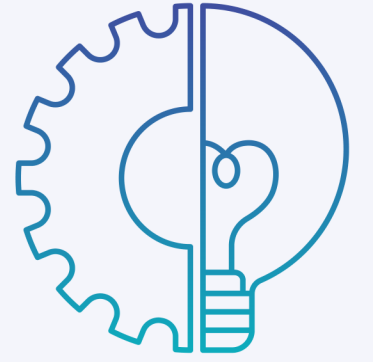
- Weekly reports on students' activity and credits earned on the platform.
- Weekly meetings were conducted to analyze the reports and develop personalized action plans.
- Email automation tool for immediate follow-up with students.
- Close communication and quickly addressed any issues that arose.





# Evaluation of

## Implementation of the individual online learning programme



### Follow up Learning program: To improve

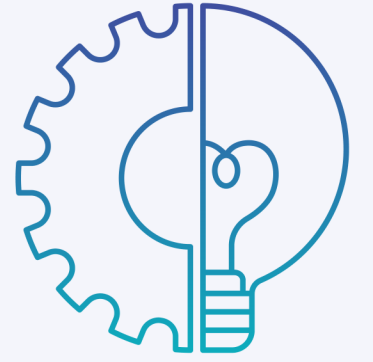
- Emails send by emailing automation tool being marked as spam, which hindered communication with some students.
- Cumulative weekly report per student to see the weekly evolution and effectiveness of emailing automation tool.
- Communication of server maintenance or technical with students





# Evaluation of

## Implementation of the individual online learning programme



### Follow up Learning program: Suggestions

- The program might start with open meetup to present the program, tools and answer question
- Open discussion session biweekly or even weekly with students
- Meeting rooms inside the learning interface where it is possible to have meeting with students.
- Google calendar for the project ( piloting period, all meetings, deadline etc,)

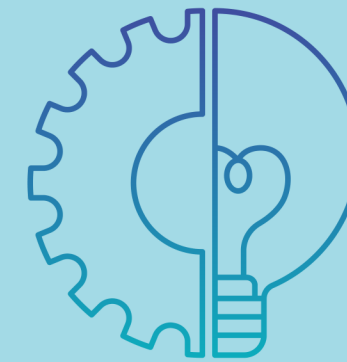






# Evaluation of

## Definition of collaborative framework and challenges



### Challenge creation

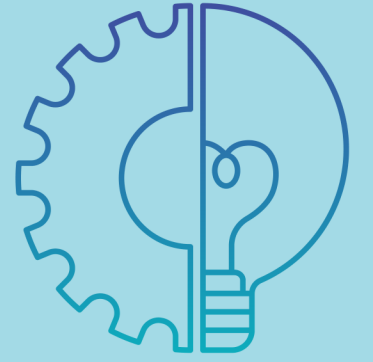
- 10 challenges were created
- Each challenge includes the data and the question to answers
- Different ML platform were suggested (each one with instructions to use)





# Evaluation of

## Definition of collaborative framework and challenges



### Challenge monitoring

- An AI and Soft Skills mentors were assigned for each group
- The roles of mentors and the recommendations for group meetings and format of work defined in detail.
- Weekly meetings for tutor with mentors for follow up

### To improve:

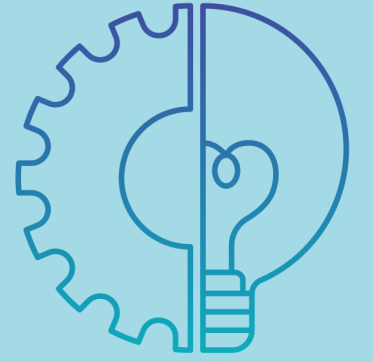
- Specify mentor profiles and insist of their expertise in the field





# Evaluation of

## Definition of collaborative framework and challenges



### Creation of students cross-sector and transnational teams

■ Student select their challenge in AIS collaborative interphase

#### To improve:

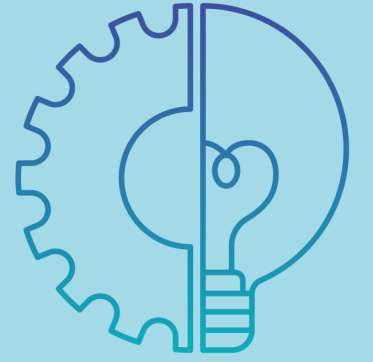
- Define number of student per university per challenge to ensure diversity
- Groups of about 5-6 students maximum would be better





# Evaluation of

## Definition of collaborative framework and challenges



### Implementation of challenges

- Students and mentor have access to google drive contains all the information regarding the challenges and resources.
- A weekly meeting mentor/student were assigned based on doodle form.
- A weekly SWOT (Strengths, Weaknesses, Opportunities, and Threats) analyses realizes by students and reviewed by mentors.





# Evaluation of

## Launch and implementation of challenges on the collaborative platform



### Implementation of challenges :

#### Issues

- Big number of students split the group
- Drop out student affect the progression of groups work

#### To improve:

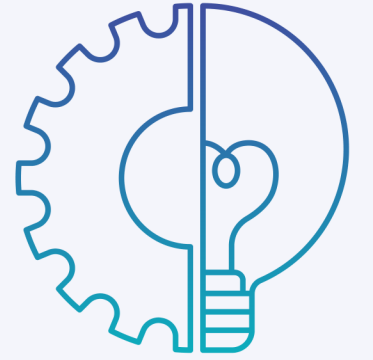
- Mentor should have more access to student data in order to better support their mentees.
- The weekly meeting should not be assigned on weekly basis ( should define for the 6 weeks in advance).





# Evaluation of

## Launch and implementation of challenges on the collaborative platform



### Implementation of challenges :

#### Recommendations

- Starting the challenges after the completion of AI module.
- Communication via email automation tool should be supported by tutors too.
- Consider the use of social media platforms like Facebook to facilitate direct communication between students and their mentors.
- Decrease number of student per group
- Creation of students cross-sector and transnational teams





# Evaluation of

## Launch and implementation of challenges on the collaborative platform



### Monitoring of students' collaborative work

- Weekly activity report from mentor (evidence of meetings and presence) and weekly SWOT analysis for students
- There were a differences in group mentoring that affect the result
- Communication in group was affected by student English level

#### To improve:

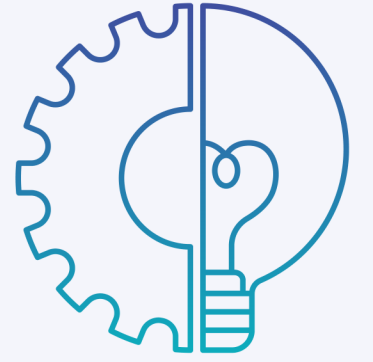
- More active communication to solve issues.





# Evaluation of

## Launch and implementation of challenges on the collaborative platform



### The final event of the challenges

- Each group has 10 minutes to present and 5 minutes for answers
- 2 or 3 students present their work
- The evaluation form by external member was well defined

#### To improve:

- The final event should be defined earlier, to be more disseminated







# Improvements of the learning programme



Following the conclusions of the evaluation, improvement in the learning programme will be done by partners for the final delivery of AIIIS programme.





# Analysis of Results & Training Recommendations




**Technical efficiency:** If the provided materials and tools are fully usable and accessible.



**Added value:**

- Perceived usefulness of learning
- Personal satisfaction in relation to their participation to the learning pathway
- Personal feeling of self-improvement
- Relation between learning experience and work/life experience



**Suggested improvements:** if any, remarks if any will be collected by means of open questions in the questionnaire(s).



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